

San Joaquín Valley Institute



Student Application

June 17-19, 2011

Fresno Pacific University



VALUES | EDUCATION | LEADERSHIP

A program of the Chicano Latino Youth Leadership Project

2011 San Joaquin Valley Institute



Date of Institute: June 17-19, 2011
Location: Fresno Pacific University
Fresno, California

For more information, contact:
Angelita Popp
559-916-1399

INFORMATIONAL SHEET

The Institute will be held:

Date: June 17-19, 2011

Place: Fresno Pacific University, 1717 S. Chestnut Ave., Fresno, California

Deadline: All applications must be postmarked by April 15, 2011.

Selected participants will be notified by April 23, 2011 and students must confirm their participation by April 30, 2011. Please call Angelita Popp at 559-916-1399 to confirm.

SJVCLYLI 3-Day Summer Institute Activities:

- **Mock City Council Hearings at Fresno City Hall:** Students will learn about the local government process through active participation in mock hearings and interactions with elected city and county leaders.
- **Higher Education Workshops:** Students will learn about financial aid, college/university options, A-G requirements and college admission timelines.
- **Career Panel:** Students will hear from successful political, business and community leaders.

The institute will also provide valuable information on **Chicano/Latino culture and history** through personal experiences of presenters and their study of related topics. The **leadership training** is presented so that students can take what they learn back to their school and communities. Esteemed professionals from a wide range of fields will lead conference workshops and activities and offer opportunities to **build relationships** with mentors and role models.

SJVI History:

The San Joaquín Valley Institute (formerly San Joaquin Valley Chicano/Latino Youth Leadership Institute) was established in 1999 to serve high school students in the Central Valley. In 2005, the SJVI was extended to a three-day institute thanks to a partnership with the Chicano/Latino Youth Leadership Project, Inc. (CLYLP). The CLYLP is a non-profit and non-partisan organization based in Sacramento, California which convenes a weeklong intensive leadership conference for 120 high school students from throughout California. Together, these two organizations bring over 26 years of experience in developing California's future leaders. For example, alumni of the CLYLP are leaders in both the public and private sector and have become successful professionals such as educators, business persons, doctors and attorneys.

CLYLP History:

The Chicano Latino Youth Leadership Project, Inc. (CLYLP) was organized in 1982 with the primary purpose of preparing students to participate in California's economic, social and political development. The mission of the CLYLP is to enhance and further develop the leadership potential of California's youth as they prepare to become the future leaders of our state and nation. The CLYLP seeks to fulfill its mission by accomplishing the following objectives: Strengthening students' knowledge of state and local politics; emphasizing the importance of cultural and family values; inspiring students to realize their academic and professional potential through individual and group interaction with business, community and political leaders; and encouraging students to continue their education by attending college and providing them with the information they need to ensure success at the post secondary level.

More Information about the SJVI:

- The SJVI, a Program of the CLYLP, is a volunteer-run, non-profit, non-partisan organization.
- Students attend the institute at no cost to themselves or their families (room and board/meals included).
- Student must submit a **completed application postmarked by April 15, 2011**. Incomplete applications will NOT be accepted.

For more information, contact Angelita Popp via email at angelita_559@hotmail.com or at 559-916-1399.

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REQUIREMENTS AND INSTRUCTIONS

To all candidates of the San Joaquín Valley Institute:

1. Currently be enrolled in a California high school during the 2010-2011 academic year as a sophomore or junior student
2. Have a minimum GPA of 2.0 and meet **one** of the following criteria:
 - a. be a first generation college-going student;
 - b. be an English Language Learner or
 - c. be a leader or potential leader (i.e. school club, church, community, etc.)
3. Not have previously attended the SJVCLYLI as a participant

These Items Must be Included in the 2011 Institute Application:

**Failure to provide any of the above requested documents may disqualify you from having your application reviewed.*

- Recent Official High School Transcripts:** Be sure to request and enclose an official in-progress copy of your most recent high school transcript.
- A Description of School and Community Activities:** Please list any school and community activities you were/are involved in (i.e., offices held, club membership, after school activities, volunteer/paid work experience). Include grade level, length of participation, and description of the activity.
- Two Letters of Recommendation:** Have the enclosed two letter of recommendation forms completed. One form must be from an educator (i.e., teacher, principal, counselor, etc.) at your school and the other from a community member who is not related to you.
- A Complete Response to Three Essay Questions:** Please provide responses to all three questions below. Answers must be written on separate sheets of paper. Include your full name at the top right hand corner with the essay number for each question. Type or write neatly. Make sure your response pertains to the question asked. Responses to each essay must be 500 words or less. Completed essays must be sent with your completed application. Essays in Spanish are acceptable.
 - **Essay #1 - Leadership:** Discuss your leadership ability and potential. Explain why you feel you are qualified to participate in the conference. Discuss your expectations about the conference.
 - **Essay #2 - Autobiography:** Write your autobiography. Include the names of individuals who have had a positive influence in your life.
 - **Essay #3 - Hypothetical Situation:** Select one of the following issues (either A or B). Take a position and present your arguments in support of that position. Re-write the question you choose at the top of your essay.

Issue A: What do you think are the obstacles facing students in K-12 education that may prevent them from being adequately prepared to enter college? What specific actions or programs would you recommend to better prepare them to attend college (e.g., counseling/guidance, mentoring programs, cultural issues)? We encourage you to create your own unique ideas.

OR

Issue B: If you were the Governor of California, how would you address recent controversial issues? affecting the K-12 community (e.g., immigration, college access for underrepresented students, and bilingual education)? As a future leader, what are the skills you need to develop to be prepared to deal? with these and other issues in the years to come?

- Application Checklist:** Use this to assist you in ensuring your application is complete. Check each box as you complete each document and send the checklist with your completed application. Please place the checklist on top of your application packet.
- Application Deadline:** Your completed application (including all forms) **MUST** be postmarked by **April 15, 2011**.

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- **Application Address: Send your application and all required forms to:**

**ANGELITA POPP
c/o SJVI
4720 E. Garland Ave.
Fresno, CA 93726**

Important: Keep a copy of your application and all documents submitted to the SJVI Application Committee.

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CLYLP Selection Criteria:

Completed applications shall include all of the documents listed on page 3. Quality work will be expected from each nominee. Keep in mind that by submitting a complete application packet, you will be automatically applying to the Chicano/Latino Youth Leadership Project, Inc. Conference to be held July 23-July 30, 2011 in Sacramento, California. Selection to the statewide conference is highly competitive as only 120 students from across California are chosen to attend the CLYLP Conference free of cost. For more information about the CLYLP, please visit www.clylp.com.

A Note to Applicants:

- Students selected to participate at the 2011 SJVI will be notified by **April 23, 2011**.
- If **accepted** to the CLYLP Summer Conference, students will be notified by **June 21, 2011**.

A Note to Past Participants:

If you previously attended the SJVI in Fresno or the CLYLP Conference in Sacramento, you are not eligible to re-apply as a participant. Instead you are encouraged to apply as a Peer Counselor. To obtain a Peer Counselor application, call Erick Mendoza at (559) 313-0612.

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CHECK OFF LIST

Please Type or Print Neatly

Last Name _____ First Name _____ Middle _____

Email _____ Home Phone _____ High School _____

Important:

Check each box as you complete each document and send the checklist with your completed application. Please place the checklist on top of your application packet.

- 2011 Application Form
- Letter of Recommendation (1)
- Letter of Recommendation (2)
- Essay #1 Leadership
- Essay #2 Autobiography
- Essay #3 Hypothetical Situation
- School and Activities Form
- Official High School Transcripts

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APPLICATION

PERSONAL INFORMATION

Last Name: _____ First: _____ Middle: _____

PERMANENT ADDRESS

MAILING ADDRESS (IF DIFFERENT)

Street: _____

City, State, Zip: _____

County: _____ Birth Date: __/__/____ Sex: Female Male Phone: (____) _____

Nearest Relative Phone: (____) _____ Relative Name: _____

E-mail Address: _____ T-Shirt Size: S M L XL XXL XXXL

Current Grade Level: Sophomore Junior High School: _____ Grade Point Average: _____

Ethnicity

- | | | |
|--|---|--|
| <input type="checkbox"/> African American/Black | <input type="checkbox"/> Japanese/Japanese American | <input type="checkbox"/> White/Caucasian/Euro American |
| <input type="checkbox"/> Native American/Alaska Native | <input type="checkbox"/> Korean/Korean American | <input type="checkbox"/> Other Asian (please specify) |
| <input type="checkbox"/> Chinese/Chinese American | <input type="checkbox"/> Mexican/Mexican American/Chicano | <input type="checkbox"/> Other Latino (please specify) |
| <input type="checkbox"/> East Indian/Pakistani | <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Filipino/Filipino American | <input type="checkbox"/> Vietnamese/Vietnamese American | <input type="checkbox"/> Decline to state/don't know |

Other: _____

FOR STATISTICAL PURPOSES ONLY

PSAT Score: Verbal _____ Math _____ SAT Score: Verbal _____ Math _____

Advance Placement Exams: Subject _____ Score _____ Subject _____ Score _____

Do you plan to apply to any of the following educational systems? Check all that apply:

- University of California California State University Private College/University California Community College Other

Mother's Name: _____ Father's Name: _____

Mother's Occupation: _____ Father's Occupation: _____

Mother/Guardian Education

- Unknown
- Did not graduate from high school
- High School Graduate
- Some College but no degree
- Four-year college graduate or higher

Father/Guardian Education

- Unknown
- Did not graduate from high school
- High School Graduate
- Some College but no degree
- Four-year college graduate or higher

Family Income

- | | |
|--|---|
| <input type="checkbox"/> \$24,490 or less | <input type="checkbox"/> \$50,001 - \$60,000 |
| <input type="checkbox"/> \$24,490 - \$28,750 | <input type="checkbox"/> \$60,001 - \$70,000 |
| <input type="checkbox"/> \$28,750 - \$32,450 | <input type="checkbox"/> \$70,001 - \$80,000 |
| <input type="checkbox"/> \$32,450 - \$34,950 | <input type="checkbox"/> \$80,001 - \$90,000 |
| <input type="checkbox"/> \$34,950 - \$37,350 | <input type="checkbox"/> \$90,001 - \$100,000 |
| <input type="checkbox"/> \$37,350 - \$40,000 | <input type="checkbox"/> \$100,001 or more |
| <input type="checkbox"/> \$40,001 - \$50,000 | <input type="checkbox"/> Decline to state |

Do any of your family members belong to a union? Yes No

If yes, which union: _____

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MANDATORY SECTION

Identify and list the Representatives in the California State Legislature from your community and the person who encouraged you to apply to the Institute. You may find information about your Representatives in your local newspaper or at www.leginfo.ca.gov.

State Senator: _____
Name District #

Assembly Member: _____
Name District #

Who encouraged you to apply? _____
Name Occupation Phone #

I certify that the above information is accurate and true to the best of my knowledge. In addition, I give my permission to the San Joaquin Valley Institute, a program of the CLYLP, Inc., to release information contained in this application to agencies, colleges or universities in order to provide me with information on college admissions, financial aid, student services, or career opportunities. The San Joaquin Valley Institute, a program of the CLYLP, Inc., will keep all personal information confidential.

Applicant's Name (Print) Parent or Legal Guardian's Name (Print)

Applicant's Signature Parent or Legal Guardian's Signature Date

Check here if you do not want to have your picture included in SJVI, a program of the CLYLP, public relations material.

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LETTER OF RECOMMENDATION #1

Applicant Section

Please complete this section then provide this form along with a photocopy of the SJVI Informational Sheet to your references. Ask your references to return this completed form to you so that you may include this with your completed application. Be courteous and provide your references with enough time so they may complete and return this form to you before the application postmarked deadline of **April 15, 2011**. Submit this form in the same packet with all your application materials.

Applicant Last Name: _____ Applicant First Name: _____

Respondent Section

The San Joaquin Valley Institute (SJVI) Application Selection Committee would appreciate your judicious evaluation of the applicant. The SJVI requires its applicants to submit all application materials in one complete packet including the Letter of Recommendation. We ask that you please return this completed evaluation to the applicant directly. Thank you.

Name of Respondent: _____ (_____) _____
First Last

Phone _____

Position/Title: _____ Organization: _____

Address: _____
Address above is: home address or work address

E-mail Address: _____

How long have you known the applicant? _____ In what capacity? _____

Please rate the applicant on the qualities listed below:

	Truly Exceptional (top 5%)	Outstanding (top 15%)	Above Average (top 25%)	Average (mid 50%)	Below Average (lowest 25%)
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work well with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Respondent:

To strengthen your evaluation of the applicant before the application selection committee, please attach a separate sheet with your personal comments (i.e. written letter of recommendation).

Respondent Signature: _____ Date: _____

Would you like more information about the Chicano Latino Youth Leadership Project, Inc.? Yes No

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LETTER OF RECOMMENDATION #2

Applicant Section

Please complete this section then provide this form along with a photocopy of the SJVI Informational Sheet to your references. Ask your references to return this completed form to you so that you may include this with your completed application. Be courteous and provide your references with enough time so they may complete and return this form to you before the application postmarked deadline of **April 15, 2011**. Submit this form in the same packet with all your application materials.

Applicant Last Name: _____ Applicant First Name: _____

Respondent Section

The San Joaquin Valley Institute (SJVI) Application Selection Committee would appreciate your judicious evaluation of the applicant. The SJVI requires its applicants to submit all application materials in one complete packet including the Letter of Recommendation. We ask that you please return this completed evaluation to the applicant directly. Thank you.

Name of Respondent: _____ (_____) _____
First Last Phone

Position/Title: _____ Organization: _____

Address: _____
Address above is: *home address* *or* *work address*

E-mail Address: _____

How long have you known the applicant? _____ In what capacity? _____

Please rate the applicant on the qualities listed below:

	Truly Exceptional (top 5%)	Outstanding (top 15%)	Above Average (top 25%)	Average (mid 50%)	Below Average (lowest 25%)
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work well with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Respondent:

To strengthen your evaluation of the applicant before the application selection committee, please attach a separate sheet with your personal comments (i.e. written letter of recommendation).

Respondent Signature: _____ Date: _____

Would you like more information about the Chicano Latino Youth Leadership Project, Inc.? Yes No

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COMMUNITY ACTIVITIES

A Description of School and Community Activities:

Please list any school and community activities you were/are involved in (i.e., offices held, club membership, after school activities, volunteer/paid work experience). Include grade level, length of participation, and description of the activity. Send this form along with your completed application.

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SAMPLE SCHEDULE

Friday

- Arrival and Registration 4:00 p.m. - 6:00 p.m.
- Welcome Dinner 6:00 p.m. - 7:00 p.m.
- Keynote Speaker 6:45 p.m. - 7:15 p.m.
- Leadership Session 7:20 p.m. - 8:20 p.m.
- Familia Time 8:20 p.m.
- Lights Out 11:00 p.m.

Saturday | Community Day

- Breakfast 8:00 a.m. - 8:45 a.m.
- Travel to City Hall and Group Photo 9:00 a.m.
- Welcome and Keynote Speaker 9:30 a.m. - 10:25 a.m.
- Leadership Session 10:25 a.m. - 11:00 a.m.
- Break 11:00 a.m. - 11:10 a.m.
- Crash Course on City Government 11:10 a.m. - 11:30 a.m.
- Mock City Council Meeting Prep 11:30 a.m. - 12:00 p.m.
- Lunch at City Hall 12:00 p.m. - 1:00 p.m.
- Mock City Council Meeting 1:00 p.m. - 2:00 p.m.
- Mock City Council Meeting Debriefing 2:00 p.m. - 2:20 p.m.
- Travel back to University 2:30 p.m.
- Team Building Activities 3:15 p.m. - 4:15 p.m.
- Break and get ready for banquet 4:30 p.m. - 6:00 p.m.
- Banquet 6:00 p.m. - 8:00 p.m.
- Special Activity 8:00 p.m. - 10:00 p.m.
- Lights Out 10:30 p.m.

Sunday | Career and College Day

- Breakfast 7:00 a.m. - 7:45 a.m.
- Panel Presentation on Preparing for College 8:00 a.m. - 9:00 a.m.
- Leadership Session 9:00 a.m. - 9:50 a.m.
- Career Panel 1 10:00 a.m. - 10:50 a.m.
- Career Panel 2 11:00 a.m. - 11:50 a.m.
- Pack-up & Check-out 12:00 p.m. - 12:40 p.m.
- Lunch with Familias 12:40 p.m. - 1:30 p.m.
- Closing Ceremonies 1:30 p.m. - 2:00 p.m.